# Elementary French 

Scope and Sequence

Transparent Language

Welcome to the Scope and Sequence for Elementary French from Transparent Language!
These lists contain over 950 French words and phrases over three levels. Each level corresponds to one academic year.

Review the curriculum map below to see a breakdown of topics, grammar, and tasks per level.

## Level 1 Overview

| Week | Lower Elementary - Level 1 246 words and phrases Refresh, Learn, Practice |  |  |  |  |
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|  | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 1 | Learn: About French | Identify countries that speak French. | TLO Language Reference "About French" | Learn about where in the world French is spoken. |  |
|  | Learn: Alphabet | Identify and pronounce the letters and sounds of the alphabet. | French Alphabet Course |  |  |
| 2 | Learn: Hello | Say hello, goodbye, and other common greetings and closings. | Assigned List: Hello |  |  |
| 3 | Practice: Hello |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 4 | Learn: <br> Pronunciation | Practice pronouncing French words. | Assigned List: Pronunciation |  |  |


| Lower Elementary - Level 1 246 words and phrases Refresh, Learn, Practice |  |  |  |  |  |
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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 5 | Learn: French Names for Boys | Recognize and pronounce French names. | Assigned List: French Names for Boys | Learn common French names. | Learn about French accent marks. |
|  | Learn: French Names for Girls | Recognize and pronounce French names. | Assigned List: French Names for Girls |  |  |
| 6 | Learn: Introducing Myself in French | Introduce yourself in French. | Assigned List: Introducing Myself in French |  | Start learning how to use verbs with the pronoun "je". |
| 7 | Practice: <br> Introducing Myself in French |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 8 | Learn: How Are You Today? | Ask others how they are doing and describe how someone is feeling. | Assigned List: How Are You Today? | Learn how to greet people at different times of day. | Learn more about French accent marks. <br> Start using the informal "you". |
| 9 | Practice: How Are You Today? |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 10 | Learn: Meet and Greet | Ask and answer questions to get to know others. | Assigned List: Meet and Greet |  | Learn more about French accent marks. |
| 11 | Practice: Meet and Greet |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 12 | Learn: Who Is It? | Identify common people in your life. | Assigned List: Who Is It? | Learn how to address adults in French. | Start using the formal "you". <br> Get introduced to indefinite articles in French. |
| 13 | Practice: Who Is It? |  | Choose activities from: <br> Recognize \& Say It, <br> Produce \& Say It, Produce <br> \& Write It, Pronunciation <br> Practice, Multiple Choice, <br> Matching, Dictation, Audio <br> Multiple Choice, Listening <br> Recognition, Four Square, <br> Sentence Unscramble |  |  |
| 14 | Learn: Numbers $0-10$ | State the numbers 0-10. | Assigned List: Numbers $0-10$ |  | Count to 10 in French. |
| 15 | Learn: Numbers $11-20$ | State the numbers 11-20. | Assigned List: Numbers 11-20 |  | Count to 20 in French. |


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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 16 | Practice: <br> Numbers 0-20 |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 17 | Learn: How Old Are You? | Ask about age and state your own age. | Assigned List: How Old Are You? |  |  |
| 18 | Practice: How Old Are You? |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 19 | Learn: What Is Your Phone Number? | Ask others their phone numbers and state your own phone number. | Assigned List: What Is Your Phone Number? |  | Start learning about possessive pronouns. |
| 20 | Practice: What Is Your Phone Number? |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 21 | Learn: At School | State common class subjects and say whether you like or don't like them. | Assigned List: At School |  | Start learning how to form negative sentences. |
| 22 | Practice: At School |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 23 | Learn: In My Backpack | Identify common items that students often have with them. | Assigned List: In My Backpack |  |  |
| 24 | Practice: In My Backpack |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 25 | Learn: Days of the Week | Identify the days of the week. | Assigned List: Days of the Week | Learn about the French days of the week. |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 26 | Practice: Days of the Week |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 27 | Learn: Months | Identify the months of the year. | Assigned List: Months | Learn about the French calendar. |  |
| 28 | Practice: Months |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 29 | Learn: Seasons and Holidays | State "it's + season/holiday". | Assigned List: Seasons and Holidays | Get introduced to some French holidays. |  |
| 30 | Practice: <br> Seasons and Holidays |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 31 | Learn: Weather | Describe the weather. | Assigned List: Weather |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 32 | Practice: <br> Weather |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 33 | Learn: Meals | Talk about meals. | Assigned List: Meals |  |  |
| 34 | Practice: Meals |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 35 | Learn: Common Foods | Identify common foods. | Assigned List: Common Foods | Learn some common food words what do the French eat for lunch? |  |
| 36 | Practice: <br> Common Foods |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 37 | Learn: Drinks | Identify common drinks. | Assigned List: Drinks |  |  |


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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 38 | Practice: Drinks |  | Choose activities from: <br> Recognize \& Say It, <br> Produce \& Say It, Produce <br> \& Write It, Pronunciation <br> Practice, Multiple Choice, <br> Matching, Dictation, Audio <br> Multiple Choice, Listening <br> Recognition, Four Square, <br> Sentence Unscramble |  |  |
| 39 | Learn: Family | Identify family members and pets. | Assigned List: Family | Learn some words for family members in French. | Learn more about possessive pronouns in French. |
| 40 | Practice: Family |  | Choose activities from: <br> Recognize \& Say It, <br> Produce \& Say It, Produce <br> \& Write It, Pronunciation <br> Practice, Multiple Choice, <br> Matching, Dictation, Audio <br> Multiple Choice, Listening <br> Recognition, Four Square, <br> Sentence Unscramble |  |  |


| Mid Elementary - Level 2 390 words and phrases Refresh, Learn, Practice |  |  |  |  |  |
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| Week | Topic | Outcome | Independent TLO Study | Culture <br> Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 1 | Learn: <br> Welcome! | Say hello, goodbye, and other polite expressions. <br> Identify and pronounce the letters and sounds of the alphabet. | Assigned List: Welcome! |  |  |
|  | Learn: Alphabet Review |  | Assigned List: Alphabet Review |  |  |
|  | Learn: <br> Pronunciation of Letter Combinations 1 |  | Assigned List: <br> Pronunciation of Letter <br> Combinations 1 |  | Practice pronouncing letter combinations in French. |
| 2 | Learn: French Names for Boys <br> Learn: French Names for Girls | Recognize and pronounce French names. <br> Recognize and pronounce French names. | Assigned List: French Names for Boys <br> Assigned List: French Names for Girls | Learn some common French names for boys and girls. |  |
| 3 | Learn: Numbers $0-20$ | State the numbers 0-20. | Assigned List: Numbers $0-20$ |  | Review how to count to 20. <br> Learn about the two forms of "one" in French. |
|  | Learn: Higher Numbers | Form numbers up to 100 . | Assigned List: Higher Numbers |  | Learn how to count to 100. |
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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 4 | Practice: <br> Higher Numbers |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 5 | Learn: Nice to Meet You Too! | Say hello, good bye, nice to meet you, and other greetings. | Assigned List: Nice to Meet You Too! |  |  |
| 6 | Practice: Nice to Meet You Too! |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 7 | Learn: Meeting Others | Identify people, state who they are, and ask their names. | Assigned List: Meeting Others | Introduce <br> yourself <br> and others. | Use French possessive adjectives for "my" and "your". |
| 8 | Practice: <br> Meeting Others |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 9 | Learn: How Are You Today? | Ask how others are doing and describe how someone is doing. | Assigned List: How Are You Today? |  | Notice the difference in some words when they are spoken by a man or a woman. |
| 10 | Practice: How Are You Today? |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 11 | Learn: My Classes | Identify school subjects. <br> Explain which classes you have or do not have. | Assigned List: My classes |  |  |
| 12 | Practice: My Classes |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 13 | Learn: My <br> Schedule | Identify days of the week. <br> State which classes they have on certain days. <br> Explain what they do on weekends. | Assigned List: My Schedule |  | Learn how to specify on which day of the week something happens. |
| 14 | Practice: My Schedule |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 15 | Learn: What Time Is It? | Ask and say what time it is. | Assigned List: What Time Is It? |  |  |
| 16 | Practice: What Time Is It? |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 17 | Learn: At What Time? | Practice some other ways of saying the time. | Assigned List: At What Time? | Practice telling time like the French. |  |


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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 18 | Practice: At What Time? |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 19 | Learn: Making Friends in French | State which classes you like and why. <br> Make plans for the weekend. | Assigned List: Making Friends in French |  |  |
| 20 | Practice: <br> Making Friends in French |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 21 | Learn: My Classroom | Identify items in the classroom. <br> State where the items are located. | Assigned List: My Classroom |  | Get more practice with adjectivenoun agreement. |
| 22 | Practice: My Classroom |  | Choose activities from: <br> Recognize \& Say It, <br> Produce \& Say It, Produce <br> \& Write It, Pronunciation <br> Practice, Multiple Choice, <br> Matching, Dictation, Audio <br> Multiple Choice, Listening <br> Recognition, Four Square, <br> Sentence Unscramble |  |  |


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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 23 | Learn: Where Are My Things? | State items you use daily for school. <br> State where those items are located (prepositions of location). <br> Use possessive adjectives. | Assigned List: Where Are My Things? |  |  |
| 24 | Practice: Where Are My Things? |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 25 | Learn: Holidays | State the months of the year. <br> State the date. <br> Offer holiday greetings. | Assigned List: Holidays | Learn <br> about April <br> Fools' in France |  |
| 26 | Practice: <br> Holidays |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 27 | Learn: My Birthday Party | Wish someone happy birthday. <br> State when your birthday is. <br> Say what you would like for your birthday. <br> Say when and where the party takes place. | Assigned List: My Birthday Party |  | Learn the polite way to ask for something. |
| 28 | Practice: My Birthday Party |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 29 | Learn: My Family | Identify immediate family members and pets. <br> Describe members of the family. | Assigned List: My Family |  | Get more practice with adjectivenoun agreement. |
| 30 | Practice: My Family |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


| Week | Mid Elementary - Level 2 390 words and phrases Refresh, Learn, Practice |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 31 | Learn: I'm Sick! | Say you're sick and describe what's wrong. | Assigned List: I'm Sick! |  |  |
| 32 | Practice: I'm Sick! |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 33 | Learn: Weather | Understand and state weather conditions. <br> Describe the weather and say what you're going to do outside. | Assigned List: Weather |  |  |
| 34 | Practice: <br> Weather |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


| Mid Elementary - Level 2 390 words and phrases Refresh, Learn, Practice |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 35 | Learn: Let's Eat! | Explain what you like and don't like to eat. <br> State that you're hungry or thirsty. <br> Describe food. <br> Order snacks or drinks. | Assigned List: Let's Eat! | Learn more common food words. |  |
| 36 | Practice: Let's Eat! |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 37 | Learn: My Free Time | State what they like to do in their free time. <br> Use "je" form of verbs to do/play. | Assigned List: My Free Time | Learn <br> about <br> which <br> sports <br> people <br> like to play <br> in France. | Learn the correct preposition to use when saying you play sports or an instrument. |
| 38 | Practice: My Free Time |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


| Mid Elementary - Level 2 390 words and phrases Refresh, Learn, Practice |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 39 | Learn: What Are You Wearing? | Identify common articles of clothing and say what you're wearing. | Assigned List: What Are You Wearing? |  |  |
| 40 | Practice: <br> What Are You Wearing? |  | Choose activities from: <br> Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |

## Level 3 Overview

| Week | High Elementary - Level 3 338 words and phrases Refresh, Learn, Practice |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 1 | Learn: Getting to Know You | Ask others for their names, nationality, and state your own information. | Assigned List: Getting to Know You |  | Learn about the informal "you". |
| 2 | Learn: How Are You Today? | Ask and answer how are you doing, and say "see you tomorrow". | Assigned List: How Are You Today? |  | Learn informal and formal greetings. |
| 3 | Practice: Getting to Know You <br> Practice: How Are You Today? |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


| High Elementary - Level 3 338 words and phrases Refresh, Learn, Practice |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 4 | Learn: Making Friends and Sharing Digits | Ask and answer questions related to name, age, phone numbers, and where you live. | Assigned List: Making Friends and Sharing Digits | Ask for a friend's phone number. |  |
| 5 | Practice: Making Friends and Sharing Digits |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 6 | Learn: Do You Like School? | Say which days of the week you do what, and which classes you prefer and why. | Assigned List: Do You Like School? |  |  |


| Week | High Elementary - Level 3 338 words and phrases Refresh, Learn, Practice |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 7 | Learn: My School Supplies | State what you need for school. <br> Ask where things are located. <br> Use possessive adjectives <br> "my" and "your". | Assigned List: My School Supplies |  | Learn how to say you need something. |
| 8 | Practice: Do You Like School? <br> Practice: My School Supplies |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 9 | Learn: What Do You Want to Be ? | Say what you want to be when you grow up. | Assigned List: What Do You Want to Be? |  |  |


| High Elementary - Level 3 338 words and phrases Refresh, Learn, Practice |  |  |  |  |  |
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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 10 | Practice: What Do You Want to Be? |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 11 | Learn: Describing People | Learn some adjectives to describe people. | Assigned List: Describing People |  | Learn how adjectives change when describing different people. |
| 12 | Learn: Avoir (to have) | Learn all forms of the verb "to have". | Assigned List: Avoir (to have) |  | Learn about the verb avoir. |
| 13 | Learn: Describing People with Avoir | Describe what people look like using the verb "avoir". | Assigned List: Describing People with Avoir |  |  |
| 14 | Practice: Describing People <br> Practice: Avoir (to have) <br> Practice: Describing People with Avoir |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


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|  | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 15 | Learn: Manger (to eat) | Learn all forms of the verb "to eat". | Assigned List: Manger (to eat) |  | Learn about the verb "manger". |
| 16 | Learn: Daily Foods | Identify some common foods. | Assigned List: Daily Foods |  |  |
| 17 | Practice: Manger (to eat) <br> Practice: Daily <br> Foods |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 18 | Learn: Fruits and Vegetables | Identify some common fruits and vegetables. | Assigned List: Fruits and Vegetables |  |  |
| 19 | Learn: Grains and Meats | Identify some common grains and meats. | Assigned List: Grains and Meats |  | Say you can't eat something. |
| 20 | Learn: Dairy | Identify some common dairy products. | Assigned List: Dairy |  |  |


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|  |  | Students will be able to: | Students will complete: |  |  |
| 21 | Practice: Fruits and Vegetables <br> Practice: Grains and Meats <br> Practice: Dairy |  | Choose activities <br>  <br> Say It, Produce \& Say <br> It, Produce \& Write It, <br> Pronunciation Practice, <br> Multiple Choice, <br> Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 22 | Learn: Boire (to drink) | Learn all forms of the verb "to drink". | Assigned List: Boire (to drink) |  | Learn about the verb "boire". |
| 23 | Learn: Drinks | Identify some common drinks. | Assigned List: Drinks |  |  |
| 24 | Practice: Boire (to drink) <br> Practice: Drinks |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 25 | Learn: Places in Town | Identify places in town. | Assigned List: Places in Town | Describe some landmarks in a French town. |  |


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|  |  | Students will be able to: | Students will complete: |  |  |
| 26 | Learn: Prepositions of Location | Identify where places are located in relation to each other. | Assigned List: Prepositions of Location |  | Practice saying where things are and giving directions. |
| 27 | Practice: Places in Town <br> Practice: <br> Prepositions of Location |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 28 | Learn: At Home | Identify rooms of the house. | Assigned List: At Home | Learn about some different types of houses in which French people live. |  |
| 29 | Learn: In My Living Room | Identify things found in the living room. | Assigned List: In My Living Room |  |  |


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| Week | Topic | Outcome | Independent TLO Study | Culture Topics | Grammar Topics |
|  |  | Students will be able to: | Students will complete: |  |  |
| 30 | Practice: At Home <br> Practice: In My <br> Living Room |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 31 | Learn: My Room | Identify items found in the bedroom. | Assigned List: My Room |  |  |
| 32 | Practice: My Room |  | Choose activities <br>  <br> Say It, Produce \& Say <br> It, Produce \& Write It, <br> Pronunciation Practice, <br> Multiple Choice, <br> Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 33 | Learn: My Free Time | State what you like to do in their free time. | Assigned List: My Free Time |  | Say you do different things during your free time. |
| 34 | Learn: The Party! | Talk about going to a party and say what you'll wear. | Assigned List: The Party! |  | Practice changing statements into questions. |


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|  |  | Students will be able to: | Students will complete: |  |  |
| 35 | Practice: My Free Time <br> Practice: The Party! |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |
| 36 | Learn: Body Parts | Identify body parts. <br> Explain what hurts. | Assigned List: Body Parts |  |  |
| 37 | Learn: Change of Plans! | State that you are sick and cannot go somewhere. | Assigned List: Change of Plans! |  | Learn how to say you're sick and that you have to do something. |
| 38 | Practice: Body Parts <br> Practice: Change of Plans! |  | Choose activities <br>  <br> Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |


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|  |  | Students will be able to: | Students will complete: |  |  |
| 39 | Learn: Vacation | Identify some countries from around the world. <br> Talk about what you'll do on vacation. | Assigned List: Vacation | Find out more about what the French do on vacation. | Talk about what will happen in the future and what you would like to have happen. |
| 40 | Practice: Vacation |  | Choose activities from: Recognize \& Say It, Produce \& Say It, Produce \& Write It, Pronunciation Practice, Multiple Choice, Matching, Dictation, Audio Multiple Choice, Listening Recognition, Four Square, Sentence Unscramble |  |  |

